



# Evaluation Form

## Catechist Certification Program

**Office of Religious Foramtion Program - Diocese of El Paso**

Thank you for your willingness to evaluate a catechist who is seeking certification. You have been chosen because the candidate sees you as an experenced catechist. Please read and familiarize yourself with this form before the session to allow for a better learning experince. It is strongly recommended that you spend some time with the candidate after the session to share your observations, perceptions, and questions to help the candidate grow in this part of the practicum phase. Please give this form to the candidate so s/he can turn it in as part of the appication process.

Name of Catechist Evaluating \_\_\_\_\_  
 Name of Catechist being evaluated \_\_\_\_\_  
 Age/ grade level evaluated \_\_\_\_\_  
 Day/date/time of session \_\_\_\_\_ length of session \_\_\_\_\_  
 Text used/publisher \_\_\_\_\_

**Atmosphere**

Yes	No	N/A

The catechist welcomed learners  
 The catechist called each person by name

**The catechist created an atmosphere that was** (circle all that apply)

warm    welcoming    enthusiastic    friendly    formal    informal    Other \_\_\_\_\_

**The catechist achieved this atmosphere through** (circle all that apply)

Body language    eye contact    tone of voice    room arrangement    Other \_\_\_\_\_

**The Catechist:**

was warm    had an approachable manner    used a pleasant tone of voice    appeared to be prepared  
 helped create community    an atmosphere of belonging    was interesinting/engaging

**The room was**

Comfortable    Attractive    Learner friendly    Other \_\_\_\_\_

Comments \_\_\_\_\_  
 \_\_\_\_\_

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**Prayer and Environment for Prayer**

- The catechist prepared a prayer space
- The catechist used appropriate liturgical colors
- The catechist led the students in prayer
- The catechist encouraged students to pray in class
- The catechist used a variety of forms of prayer
- The catechist used age appropriate prayer forms of prayer
- The catechist used formal and Trinitarian prayers

Yes	No	N/A

**The catechist encouraged prayer through use of (circle all that apply)**

Formal prayer   Trinitarian prayer   spontaneous prayer   a prayer service   song  
gesture   movement   guided meditation   silent reflection   procession   other\_\_\_\_\_

Comments

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**Integration of Scripture**

- The bible was enthroned in the prayer space
- The catechist used the Scripture in prayer
- The students read from the Bible
- The catechist used the Scriptures within the session

Yes	No	N/A

Comments

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**Catechetical Method/Presentation**

- The catechist introduced the theme of the session
- The catechist surfaced the experience of the learners
- The catechist presented material that was age-appropriate
- The catechist used a variety of methods to teach the session
- The catechist was enthusiastic and engaged the learners
- The catechist gave a clear presentation of church teaching
- The catechist encouraged the learners to respond to the material
- The catechist used activities that are related to the theme
- The catechist used technology related to the theme.

Yes	No	N/A

**The catechist presented the theme of the session using** (circle all that apply)

story    poster    banner    audio-visual    lecture    song    other\_\_\_\_\_

**The catechist developed the theme during the session using** (circle all that apply)

Bible story    textbook    lecture    audio-visuals    story    music    discussion  
 Reading    individual activity    group activity    memorization    creative writing  
 Question/answer    drama    debate    clear presentation of Church teaching    Other\_\_\_\_\_

Comments

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**Integration/Response**

- The catechist allowed time for reflection
- The catechist encouraged response to the lesson
- The catechist assessed what students learned

Yes	No	N/A

**The catechist encouraged response to the session through** (circle all that apply)

Prayer    mediation    creative writing    service project    song  
 faith-sharing groups    liturgical celebration    gesture    movement    Other\_\_\_\_\_

**The catechist assessed what the students learned through** (circle all that apply)

activity/assessment    Question and answer    large group discussion    writing

Comments

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**Management**

The catechist was organized and ready to present material  
The catechist maintained a sense of order  
The catechist demonstrated control of the class  
The catechist dealt with discipline problems as they occurred  
The catechist fostered a sense of respect among the learners

Yes	No	N/A

Comments

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Strengths of this Catechetical session

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Ways this session could be improved

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